



## Minutes for FALL Parent Advisory Council (PAC)

August 22<sup>nd</sup> 2023 10:00 a.m.

**In-house**

Ms. Newell also offered an online Fall Parent Council Meeting after the in house meeting. This is always offered online so all parents can review the information and place input. The online was distributed by text alert, remind app, and LMS website. The online meeting discusses all information from the in house meeting and ask for comments, sign in, and approvals. Ms. Newell will provide the online PAC meeting Smore in Title I Crate for documentation and the online meeting will be translated and sent to our ELL parents.

### **In house meeting:**

- **Parent Advisory Council members in attendance in house were:**

Amanda Warner-Parent  
Kathy Watkins-Grandparent  
Pris Shartle-Grandparent  
Sandra Brazzle-Grandparent  
Shea Wilkie-Ringgold Middle School  
Parent Coordinator  
Kristy Jablonki & Marrison Watson -  
County Parent Involvement Coordinator

Leslie Wiggins-Parent  
Stacey Newell - LMS Parent  
Involvement Coordinator  
Joe Blackwood - Assistant  
Principal

Amy Blankenship-Westside  
Elementay School Parent  
Coordinator

Parents were asked to sign in, grab some breakfast, and given a packet with:

- PAC Agenda
- Title Budget
- All Three Grade levels of DRAFTED compacts
- LMS Policy Summary
- District Policy
- Fall Survey results
- School Improvement Plan
- Fall PAC meeting survey/parent input
- Note to teachers (in survey)

Displayed on table for parents to take home:

- Testing in Georgia
  - Components of a Title I Schoolwide Program
  - Georgia Standards of Excellence
  - How to Communicate with Your Child's Teacher
  - LMS Parent and Family Engagement Policy and Trifold
  - Catoosa County Parent and Family Engagement Policy and Trifold
  - Parent Input Card
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- Ms. Newell welcomed everyone and made introductions. She spoke to the parents about why we are all here and went over the agenda for today's meeting.
  - Ms. Newell told the parents that she appreciated them being here. This meeting is part of the process to improve what we do here at LMS. She said that we need their input (for the compacts, title budget/spending, & policies).
  - Ms. Newell informed the parents of what a Title I School is. Every Student Succeeds Act (ESSA), Title I, Part A Section 1116 provides financial assistance to state and local educational agencies to meet the needs of at-risk children. The goal of Title I is to provide instructional services and activities which support students in meeting the state's challenging performance standards.
- What Are Our School's Title I (Schoolwide Requirements)? The purpose of schoolwide Title I programs is to improve the entire educational program in a school. This should result in improving the academic achievement of all students, particularly the lowest achieving students.
- Ms. Newell reviewed information regarding the Parent and Family Engagement Policy and told parents to take home the LMS Policy Summary to read over. In the policy she went over information about
    - Available resources
    - Parent Engagement opportunities
      - Compacts
      - Volunteering
      - Goals
    - School Goals and more
  - Ms. Jablonski reviewed information about the Title I Catoosa County Policy and Explained Title I to the parents on a district level. She stated that the CCPS policy has many similarities to the LMS policy, it just includes all district schools and more detailed at a district level.
  - Ms. Newell then spoke about the Fall Survey results. She spoke about the results, how we view them, what does the Title I program do to make things better using parent input, and that we also share the information with our teachers, and community.

- Mr. Blackwood discussed the Title I Schoolwide Improvement Plan. How the LMS leadership team of teachers, academic coach, reading interventionist, and administrators evaluate the school data from the year before and uses it to promote higher learning/growth and better attendance/behavior rates He read over the goals that were set for each facet of the SIP. He asked if there were any questions/suggestions/input with all the information that had been presented so far? Parent said no. (Not Approved until September)

Ms. Newell made an easy parent guide to help parents better understand the process in drafting the LMS school improvement plan. Ms. Newell stated the SIP will be available on the LMS website after approval.

- Ms. Newell reviewed the budget. The information is below. She went through each category and explained where the money goes and how it is beneficial to the academic success of the students at LMS. She asked if the parents had any questions or input.

- **Instruction/Additional Language Arts Teacher**

- After school Tutoring
- Web-based subscriptions/programs and adaptive learning platforms such as I-Ready Math, Reading Plus, Flocabulary
- Basic student supplies
- Part Time Interventionist

- **Improvement of Instructional Services One-half of Academic Coach (to lead instructional staff training)**

- Professional Learning Communities Workshop and RTI
- Instructional Staff Training
- Training for Iready Math, and Reading Plus (Academic Coach)
- Data Analysis Teams (Academic Coach)

- **Pupil Services / Parent Involvement (full-time Parent Involvement**

Coordinator) Parent Instructional Resources to check out and use at home to improve student learning

- Print and dissemination costs for Title I information and presentation of Title I events such as: Math Night, Literacy Night, Georgia Milestones/Benchmark Growth Night, Title I Annual Meeting, Fall and Spring Parent Advisory Council meetings, etc.

- Stacey Newell informed the parents that one of the purposes for today's meeting is to approve the Family-School compacts. She explained that the compacts were an agreement between the family (parents and students) and the school regarding how they will work together to help students succeed. She explained to the parents that goals/strategies in the compact had been gathered from parents (sent home with 1st day packet

a QR code was to be scanned by phone to complete parent Compact input form), teachers input (during a grade level teachers' meeting), and students (during classroom brainstorming/google form). Ms. Newell reviewed the drafted Compact grade level goals and skills that would be used in each grade-level, student expectations, teacher expectations, and parent expectations of the compacts. They will be copied and distributed to students, along with a Signature Sheet. Parents and students will read the compact together, sign the Signature Sheet, and return to the teachers for their signature. These compacts will be located in the parent room by 10/31/22. She asked the parents if there were any changes or additions they wanted to make to the drafted compacts? Parents said no, and approved the compacts.

Ms. Newell asked if there were any questions or concerns to her, Mr. Blackwood, or Kristy Jablonski from CCPS.

Mr. Blackwood thanked all the parents for attending and express how glad he is to have them in the building.

Ms. Newell asked if the parents will complete the Fall PAC survey.

Meeting was adjourned 10:50 am.